

# Little Einsteins Day Nursery Ltd



Park Infant School, Beverley Road, Doncaster, South Yorkshire, DN2 4JW

<b>Inspection date</b>	5 May 2016
Previous inspection date	13 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers are inspirational. They have a highly ambitious vision for the nursery which they communicate extremely well. Every member of the team continually strives for excellence.
- Systems for self-evaluation are incredibly robust and highly effective. Leaders actively seek the views of parents, children and staff and any areas for improvement are quickly identified and addressed.
- There are excellent procedures to support children who speak English as an additional language and those who have special educational needs. For example, staff monitor their development very carefully and seek additional guidance from relevant professionals. This extra support helps to further support children's progress.
- Children benefit from an extremely exciting and highly stimulating environment. They are very happy in their play and explore the nursery with confidence and enthusiasm.
- Staff place a strong emphasis on preparing children for their future learning. Older children enjoy well-planned activities that successfully promote their literacy and mathematical skills, in readiness for starting school. Babies learn new skills as they play and explore.
- Attachments between children and staff are very strong. Staff are incredibly warm and nurturing. They have a very gentle approach to supporting children to understand boundaries and expectations. Children's behaviour is excellent.
- Children are supported to develop their independence from a very young age. For example, younger children are encouraged to wash their hands and clean their teeth and older children confidently dress themselves and self-serve at mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop even more opportunities for older and younger children to play and interact together.

### Inspection activities

- The inspector observed activities indoors and outdoors, including the quality of teaching.
- The inspector talked to the children and held discussions with the manager and several members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a selection of documentation, including children's assessment information, policies and procedures. She also checked evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents and other professionals spoken to on the day.

### Inspector

Katherine Wilkins

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Staff morale is very high. The highly qualified manager and leaders are superb role models for an extremely motivated and visionary staff team. Managers provide excellent support and coaching to staff. They provide a wealth of opportunities for them to access further training and build on their existing knowledge and skills. This helps to make a significant contribution towards excellent outcomes for children. Risk assessments are robust. Staff ensure children's safety is of the highest priority at all times. Arrangements for safeguarding are effective. All staff have a sound knowledge of the signs of abuse and the procedures to follow if they have concerns for a child's safety. Robust policies and procedures underpin the excellent practice.

### **Quality of teaching, learning and assessment is outstanding**

The quality of teaching is excellent in all areas of the nursery. Staff know the children very well. They use their expert knowledge to plan highly stimulating and challenging learning opportunities based on children's interests and preferences. Staff skilfully support children's communication and language skills. For example, older children become extremely focused on a matching game they play together, whilst younger children enjoy exciting and motivating story and singing sessions. The partnership between staff and parents is excellent. Parents are highly involved in supporting their children's learning. Additionally, staff regularly share innovative ideas for parents to extend their children's learning at home. Children are skilfully supported to explore the world around them. They benefit from access to extremely well implemented and superbly resourced, free-flow play, both inside and outside.

### **Personal development, behaviour and welfare are outstanding**

Staff are excellent role models for children. They listen perceptively to children's thoughts and ideas and involve themselves fully in children's play. This helps children to feel valued and respected. Children gain awareness of equality as they learn to respect and value others, take turns and consider each other's feelings. They develop a strong sense of self as they learn about their cultures and those of other children in the nursery and the wider community. Arrangements for supporting children as they move on to school are highly effective and planned around children's individual needs. In the School Readiness room staff work closely with teachers from local schools. Together they ensure children have opportunities to practice the skills they will need for their next stage in learning. There is scope to provide more opportunities for children of different ages to play together to enhance their learning further. Staff skilfully plan activities that promote children's knowledge of what makes them healthy and how to keep themselves safe from danger.

### **Outcomes for children are outstanding**

All children make excellent progress given their starting points and capabilities. They are very well supported to become highly motivated, independent learners. Any gaps in children's learning close rapidly so that they are exceptionally well prepared for school. Staff put high emphasis on supporting children to gain the social skills and confidence they will need to support their future learning.

## Setting details

<b>Unique reference number</b>	EY335379
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	849186
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	72
<b>Number of children on roll</b>	114
<b>Name of provider</b>	Little Einsteins Day Nursery Ltd
<b>Date of previous inspection</b>	13 January 2011
<b>Telephone number</b>	01302 366430

Little Einsteins Day Nursery Ltd was registered in 2006. It employs 23 staff, 13 of whom hold early years qualifications at level 2 or above, this includes seven at level 3, three at level 5, one with a relevant childcare degree at level 6 and two with early years professional status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two, three- and four-year-old children.

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